

Through the taught and hidden curricula, and in partnership with parents we seek to enable sound faith, a sense of social responsibility, self-discipline and good manners, so that all may flourish, develop their talents and value the unique gifts of those around them, so that ultimately they can lovingly and confidently take their place in the wider human family.



Happy, confident children.



Children who can form positive relationships through respect and common courtesy.

Playing and enjoying.

Team working...collaborative learning.

Achieving our Aims

Sharing learning with parents and carers through ongoing review and reflections.

Learning independently.

How do we organise our learning?

How do we measure our success?



Children who are active, curious and independent lifelong learners who are empowered to access knowledge.



Children and parents who know they are listened to and part of the learning process.

Working with experts, welcoming into our community individuals with specialism and skills.



Children who feel valued for who they are and have high self esteem.

Celebrating interests achievements and strengths.



Children who are aware of the wider community and have respect for themselves through acknowledgement of diversity and positive role models.

Creative and personal expression through a broad topic based curriculum.



Children who enjoy exploring new skills and have a thirst for knowledge.