

Art and Design and Technology

Self Portraits - Make a self-portrait to communicate ideas about themselves. Investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting.

Homes - develop an understanding of structures. Make observational drawings of different types of buildings. Look at how buildings are portrayed by different artists.

Art activities e.g. Creative collage, junk modeling, construction etc.

Geography

We are Britain - learn about the different countries that make up Britain. Develop geographical ideas and skills by studying our own locality. Identify different areas of interest in the UK & places to visit. Look at the differences between town & country life. Develop map skills; learn about addresses & different features of our country.

Learn about the many different people that live in Britain, our families & neighbours.

History

Houses & Homes - look at similarities and differences between homes today and homes in the past. Features of buildings, household objects and stories about home life are used to enable children to develop criteria to distinguish old from new, and to learn about life at a time beyond living memory.

Aspects of British history e.g. The Royal family, food & shops in the past, life in Roman Britain. British traditions and customs.

French

Lessons including oral & written tasks. Learn about French culture and customs. Enjoy French games & songs.

Physical Education

Weekly sessions of PE – games, gymnastics, dance. Swimming. Continue to develop gross & fine motor skills. Show awareness of space, of themselves & others. Develop confidence in movement.

Science

Ourselves - children learn about their senses and how they can use them to explore the world around them. They also learn that humans and other animals move and grow. Experimental and investigative work focusing on: exploring and using senses, observing and describing living things.

Sound & Hearing - develop their understanding of the huge variety of sounds and sources of sound they encounter. They relate sounds to their sense of hearing and are introduced to the idea that sounds travel away from a source. Relate understanding of sound & hearing to everyday experiences.



Reception & Year 1



We are Britain
Spring 2012

Literacy

Stories with familiar settings & from a range of cultures/ predictable patterned language

Information texts – Atlases, history books on Britain, ourselves & people around us.

Recount – fact and fiction

Labels, Lists and Captions

Poetry on a theme, pattern & rhyme.

Phonics - daily sessions on developing knowledge of letter / sound correspondences decoding (reading) and encoding (spelling).

Reading – different authors.

Role Play & Drama

Imagine & recreate roles & experiences in the role-play house, indoors and outdoors.

Re-tell & act out stories using props & costumes.

Use finger puppets and the puppet theatre.

Create imaginary worlds using small world toys.

Religious Education & PSHE

R.E Here I Am topics:

Celebrations – Children explore their experience of celebrating with friends from home & school. They learn about Mass, the Sunday celebration in Church.

Thanksgiving – Children think about the times when they should say thank you. They hear about Mass – a special time for saying thank you to God for everything & especially for Jesus.

Self-Giving – Explore the different ways of giving. Learn about Lent, a time to give in different ways in readiness to celebrate Easter.

PSHE/ Citizenship:

We are Britain - Difference & tolerance. Celebrating ways that we are same/different. Living in a diverse world.

Myself and people around me. Good to be Me.

Friendship, sharing, bullying.

I.C.T

Making things happen – How to give and follow instructions to make things happen. Learn that machines follow instruction & that they need to be controlled.

An introduction to modeling - Learn that a computer can be used to represent real or fantasy situations. They discuss the main differences and similarities between a representation and the original.

Music

Weekly music lessons and singing practice - listening with enjoyment and respond to songs and music.

Exploring percussion instruments and recorders

Use of CD player, tapes & microphones.

Numeracy

Recognising, naming, ordering and writing numbers. Addition and subtraction – written & mental calculation strategies.

Use developing mathematical ideas and methods to solve problems including money & 'real life' problems.

Handling data – block graphs.

Position & direction – map work, co-ordinates.

Measuring & weighing

Shape & Space – 2D / 3D shapes